

Hogg Middle School
SDMC
Sign-In Sheet
September 30, 2024
4:15pm

[illegible]



James Hogg Middle School

An IB World School
Full STEAM Ahead!

SDMC AGENDA

SEPTEMBER 30, 2024

- I. Call to Order & Role
- II. State of the School
 - a. Enrollment & Demographics
 - b. Action Plan
 - i. Review and approve
- III. Standing Business
 - a. Budget
 - b. Staffing 2024 - 2025
 - c. Facilities & Safety
- IV. Open Forum
 - a. Q&A
- V. Calendar Review
 - a. SDMC Meetings



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SDMC MINUTES

9/30/24

Call to Order & Role at 4:15pm.

- Everyone introduced themselves. Andrea French parent 6th, Melanie Gehman 8th, Penrice, Powell, Rumble, Ms. J, Weber, Powell, Creuzot, Graham, Saldana.

State of the School

A. Enrollment and Demographics

- 84 to 87 in unofficial score
- 1157 enrollment
- Hispanic down to 62%
- White increased 25%
- Black 4% Asian 2%
- Econ Disad. 41%, but need to increase to 50%. Blue forms (every year) home income. Will lose Title I if fall under 40%.
- GT increased to 40+%
- Magnet 40+% (school within a school, all Hogg students have access to all classes)
- HQI everyday

B. Action Plan

- Discussed gaps in achievement 54% of black students proficient in reading or higher. 57 Hispanic. 85 White. W to B gap is 31%. W to H gap is 28%. All in Reading.
- 40% of black students proficient in Math. 42% H. 81% W. W to B 41%. W to H 39%.
- SPED review, random selection of folders to review. Hogg did not do a good job of documenting accommodations in power school last year. Teachers received PD this year on how to do this now, cycle 1 report cards show we are on target with this review now.
- TELPAS for EB students. 30% grew one level of proficiency. Goal is 44%.
- 3 focus areas. Minority gaps. SPED. EB.
- Action items address each gap. 6 indicators are highlighted, and Saldana will be judged on how her lead performance is measured.
- How do negative comments effect the school rating (possip)
- IRT (Independent review team?) will visit 10 core classrooms (mainly math/English). Evaluate quality of instruction with the spot form. Saldana review in summary the spot



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form for everyone. Goal for IRT 1 is 10+. There will be 4 IRT visits and the highest of the 4 will be used.

- **Vote for action plan.** (already reviewed by staff, admin team etc.) unanimously approved.

Standing Business

A. Budget

- Explains buckets with main ones on the smartboard.
- Money already put to the side. Pro card (clinic supplies, office/class supplies, student ID supplies, food staff PD), UIL (academic and sports), tutorials (core) and stipends (academics and athletics). Co-teachers will also host SPED student tutorials to help close the gap.
- Enrollment changes our budget yearly. Attendance rate 96+% last year effected money input.

B. Staffing

- Dedicated sub. Position "open"
- 9 teachers currently working on certification (not certified)
- 9 teachers have degrees, in a program etc. calling on community to know and understand this. Must pass PPR and Content tests.
- Rumble asked how long the programs last, typically 1.5-2 years.
- Graham discussed the ways we put teachers (non-certified) in departments and grades/groups that can help support them.

C. Facilities & Safety

- Front gate request. Push button to buzz in the gate of the school.
- **Vote for buzz gate.** Unanimously approved.
- Blocking off the front of the school so that visitors can't come in the school gates and walk left or right around the building. Options on what this could look like, discuss/talk with Travis Elem. since they just got additional fencing similar to what we are considering.
- **Vote to request and pursue.** 10/11 approved.
- Cell phones, issues with students being on campus and having them in their backpacks.



Open Forum

A. Q&A. Rumble

- after school fitness program for the students. 4:30pm class/program. Encourage fitness, hand eye coordination. Membership required.
- Rumble give back 10% back to Hogg.
- Banner on back gate/field
- Teacher class in the works.
- Discounts for teachers, first responders
- PTA will take the lead on this for Hogg.

B. Q&A Other

- PTA would like to set up volunteers/support 12:55pm-1:35pm WIN block and have parents to come and tutor 1 to 1.
- Possibilities of having them come and volunteer/tutor.
- Having Heights students that need service hours come over, Melanie G. will work with Heights to get some students/volunteers.
- Raptor software for tardies. Technology is holding us up from full implementation of tardies. Working with the district to get software working on iPads.
- Book creator usage for teachers, not just ELAR.
- Questions posed to team.
- Staffing positions, what would you suggest? Answers: 2nd counselor, ISS.
- Someone that is flexible and can-do counseling and monitors ISS. Additional teacher specialist to work with new teachers, like another Breed. Tech person who solely does computer issues.
- Facility issue – water fountain on back hallway (by Williford) isn't working.
- About 50% of students were absent on the 20th. Feedback from parents, it was a lot of questions they had that once the student started asking, they (parents) didn't have answers, so the level of anxiety went up and parents/students decided to just stay home.
- Last secure, that was afterschool, Penrice asked can you put in the app why we are in secure mode. "Activity in the neighborhood"
- Increase of students reporting on See somethings, say something.
- DAEP 1 pending placement, 1 placement made 15 days.
- Next meeting, thoughts/ideas on clear backpacks.
- Next meeting, Nov. 18th

Meeting adjourned at 5:14pm.



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